



Quality Assurance Unit



Tanta University
Faculty of Medicine

**Department of Physical medicine, Rheumatology and
Rehabilitation**

Course Report

**Rheumatology and Rehabilitation for
physical medicine, Rheumatology &
Rehabilitation Master degree**

October 2012

Course Report: Rheumatology and Rehabilitation of rheumatic for physical medicine Master degree ,oct 2012

Rheumatology and Rehabilitation of rheumatic for physical medicine Master degree Course
Report

University: Tanta

Faculty: Medicine

Department: Physical medicine

A- administrative Information

1. Course title: Rheumatology and Rehabilitation of rheumatic for physical medicine Master degree Code: TMED 03-A-08 rheum-rehab

2. Department offering the course: Physical medicine, Rheumatology and Rehabilitation department

3. Academic year/ Level: second

4. Actual credit / taught hours:

• Theoretical:68h Practical : 258h Total :326h

5. The followed system used to choose the exam committee

4 internal examiner and 1 external examiner will choose in department meeting

6- The system used for external reviewing of the exam

Available ✓

Not available

7. Number of the staff teaching the course

Staff	Number
Professors	Prof.dr Nagat el gazar Prof.dr Mohamed Ezz EL- Din Prof.dr Hamdy Ahmed Khallf Prof.dr Safia el-sayed eid Prof.dr Mervat Ismail Prof.dr Mervat el sergany Prof.dr Elham Kasem Prof.dr Aly El-deep
Assistant professors	Prof.dr Hanan El sadany
Lecturers	Prof.dr Fahema Saad Prof.dr Amal el barbary
Assistant lecturers	
Demonstrators	

B-Specialized Information

I-Statistical Information

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1. No. of students starting the course: 1 No. %

2. No. of students c attending the exam : 1 No. % ...

3. Results:

• Passed: No. 1 %

• Failed: No 0 %.....

4.Grading of completing students:

• *Excellent:* No % of total passing

• *Very Good:* 1 No % of total passing

• *Good :* No % of total passing

• *Pass:* 0 No % of total passing

• *fail:* 0 No % of total

5. discussion of student performance including any reasons why the grads (above) do not conform to a normal distribution , or skewed: the result was within normal distribution.

II -- Course Teaching

-Subjects that are learned

- 80 % of learned subjects in relation to total course (te ached topics was annexed)

- Staff commitment delivering all the contents of the course

< 60 % From 60-84% √ ≥ 85%

- How extent the exam covers the contents of the course

< 60 % From 60-84% √ ≥ 85%

question	ILOS
Question 1	A1,b1,b3
Question 2	A9,b4,b5
Question 3	a1,B1,b2
Question 4	b4,b5
Oral exam	C1,C4,c6,b2,b3,b4
Clinical exam	C1,c7,c4

-Teaching methods

Lecture √

Practical training √

Case study √

Field study

Mention other activities

-Methods of Student assessment

Method of Assessment	%
Written examination	100 degree 33.3%
Clinical examinations	100 degree 33.3%

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Oral examination	100 degree 33.3%
Other types of assessment (log book)	Should be completed to allow student to attend the exam
Total	300 degree 100%

3-Teaching facilities

-Scientific References

Available √ Limited Available Un available

- Learning aids

Available Limited Available √ Un available

- Laboratories and practical resources

Available Limited Available √ Un available
list any

4- Administrative constraints

No availability of inpatient for rheumatology

5-Student Evaluation of the course %

Increase variety of teaching methods(the statistics will be annexed)

6-Suggestion s for improving the course

1- opening inpatient unit to enhance clinical teaching

7- External Reviewer notes

1- the course is good and Complete to some extent and need to add detail to some of the topics and hours and needs to increase methods of illustration and needs to increase the methods used to evaluate students

a8- Progress on actions identified in the previous year's action plan: ما تم تنفيذه من مقترحات التطوير في العام السابق
السابق

	Actions in order of priority
1	We begin the first step to open the inpatient unit The indented completion date was opened

9-In adequacies and causes:

ما لم يتم تنفيذه من مقترحات التطوير في العام السابق وما هي الأسباب

Adequacy	Academic staff	Non academic staff	Teaching accommodation	library	Laboratories and practical resources	IT facility
Totally adequate Fit for purpose	√		√	√		
Adequate to some extent, needs improvement		√				√

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Inadequate Urgent need for improvement					√	
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9-Action plan for the next Academic year :

	Fields of enhancement	Prescription	Timing		Person responsible
			Start date	Intended completion date	
1	opening inpatient unit to enhance clinical teaching		November 2012	opened	Staff members

Teached topics:

Rheumatology

1. Rheumatoid arthritis
2. Systemic lupus erythematosus
3. Scleroderma
4. Sjogran's syndrome
5. Polymyalgia rheumatica
6. Behcet's syndrome
7. Polymyositis and dermatomyositis
8. Mixed connective tissue disease
9. Seronegative spondyloarthropathies

Neurology

1. Introduction
2. The cranial nerves
3. Hemiplegia
4. Vascular occlusive disorders
5. Paraplegia
6. Cauda Equina
7. Neurogenic bladder and bowel disorders
8. Peripheral neuritis
9. Myopathies
10. Spondylosis
11. Sciatica

II) - Clinical Cases

Rheumatology

1. Joint examination
2. Rheumatoid arthritis
3. Systemic lupus erythematosus
4. Osteoarthritis

Case taking:

1. Rheumatoid arthritis
2. Osteoarthritis
3. J.A

Neurology

1. Extra pyramidal and pyramidal syndromes
2. Peripheral neuropathy/radiculopathy
3. Facial palsy
4. Abnormal movements
5. Speech abnormalities

Case taking

1. Hemiplagia
2. Cauda Equina

We verify that the above report and the analysis of students and external evaluator opinions are accurate.

Course coordinator and head of department

Name.....

Signature..... Date.....

Head of quality assurance unit:

Name.....

Signature..... Date.....